

## Compiti estivi classe 2A

1. **Self-check!** Quanto ricordi di quanto hai imparato? Scegli l'alternativa corretta.

My mum is 42. _____'s a teacher.	a. He	b. She	c. I
Francesca and I _____ from Italy.	a. am	b. is	c. are
Where's Ben? This is _____ bag.	a. his	b. her	c. their
There _____ a bed and a chair in my room.	a. is	b. are	c. am
The _____ names are Matthew and Joe.	a. boy's	b. boys'	c. boys
I always _____ my friend at school.	a. meet	b. meets	c. meeting
_____ that girl go to your school?	a. Is	b. Do	c. does
The party's _____ June the 13th	a. on	b. in	c. at
My dad can play the piano very _____	a. good	b. well	c. nice
Are you _____ this programme?	a. watch	b. watching	c. watches

2. **PRESENT CONTINUOUS.** Completa le tabelle.

<b>Forma Affermativa</b>			
I	Am/'m	playing	football
You			
He/She/It			
We			
You			
They			

<b>Forma Negativa</b>			
I	'm not	playing	football
You			
He/She/It			
We			
You			
They			

<b>Forma Interrogativa</b>	<b>Risposte brevi</b>	
_____ I using your pen?	Yes, You _____	No, You
_____ You listening?	Yes, I	No, I
_____ he coming with us?	Yes, he	No, he
_____ they leaving?	Yes, they	No, they

3. Scrivi la forma in -ing dei seguenti verbi.

Swim		Run	
Wait		Stay	
Talk		Sit	
Live		Ride	
Cook		Stop	

4. Completa il dialogo con le parole tra parentesi del **PRESENT CONTINUOUS**

**Mum:** Andy, it's mum. Are you ok? **What are you doing?** (wath/you/do)

**Andy:** I \_\_\_\_\_ (make) dinner. I \_\_\_\_\_ (cook) some...er... nice healthy food.

**Mum:** Where's Matt? \_\_\_\_\_ (he/help) you?

**Andy:** No, \_\_\_\_\_. He \_\_\_\_\_ (look) for the shop.

**Mum:** Is it a good campsite?

**Andy:** Yes, it's fine. But it \_\_\_\_\_ (rain).

**Mum:** Oh no! \_\_\_\_\_ ( you/ wear) your coat?

**Andy:** No, I \_\_\_\_\_. But it's ok.

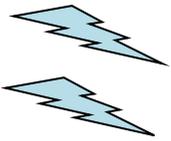
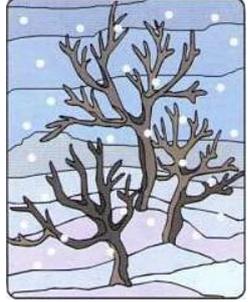
**Mum:** Do you want to come home?

**Andy:** No way! We \_\_\_\_\_ (have) a great time!

5. Descrivi la foto sottostante utilizzando il **PRESENT CONTINUOUS**.



6. Osserva le previsioni del tempo e completa le frasi.

TODAY'S WEATHER					
Amsterdam	11°		London	3°	
Berlin	28°		Madrid	36°	
Lisbon	18°	 <small>© Can Stock Photo</small>	Oslo	-2°	

- It's boiling and sunny in Madrid.
  - It's cold and foggy in \_\_\_\_\_
  - It's freezing and snowy in \_\_\_\_\_
  - It's warm and windy in \_\_\_\_\_
  - It's hot and cloudy in \_\_\_\_\_
- f. Ora descrivi le condizioni meteo della tua città in una giornata estiva.

7. Past simple di **to be**

Forma Affermativa	Forma Negativa
I _____	I _____
You <u>were</u>	You <u>weren't</u>
He/she/it _____	He/she/it _____
We _____	We _____
You	You
They _____	They _____

Forma Interrogativa	Risposte brevi
Was I late?	Yes, You were No, You weren't
_____ you hungry?	Yes, No,
_____ he thirsty?	Yes, No,
_____ they tired?	Yes, No,

8. Completa le frasi con il **Past Simple** e le espressioni nella tabella.

- <del>at the cinema</del> (a) - at the swimming pool (b) - in Paris(c) - At a café (d) - in the mountains (e) - at a football match (f)
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→a. Jess and Alex **were at the cinema** last night.

b. Matt \_\_\_\_\_ a week ago.

c. You and your family \_\_\_\_\_ two years ago.

d. Mum and I \_\_\_\_\_ yesterday morning.

e. Alice \_\_\_\_\_ last December.

f. I \_\_\_\_\_ last weekend.

9. Scrivi tre frasi per ciascuna forma (affermativa, negativa e interrogativa) del **Past simple di be**.

10. Completa la descrizione che fa Leo della sua vacanza con il **Past simple** dei verbi regolari nella tabella.

Celebrate – <del>Move</del> – order – stay – travel – visit
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My best friend Matthew **moved** to Florida four years ago. Last July, my parents and I \_\_\_\_\_. We \_\_\_\_\_ by plane and it was a very long journey. We \_\_\_\_\_ at Matthew's house for a few days. It was my birthday one day and we \_\_\_\_\_ with a trip to Disney World. In the evening we went to the Hard Rock Cafè. Matthew and I \_\_\_\_\_ the biggest burgers menu, and there was an awesome birthday cake. What a fantastic birthday!

11. Descrivi la più bella vacanza che hai fatto negli scorsi anni.

12. Trova nel wordsearch il **Past simple dei seguenti verbi irregolari**: Buy, Come, do, find, get, go, have, make, say, take, write.

H	D	I	D	A	M	C	G	B
A	H	S	W	R	O	T	E	D
D	N	J	V	B	K	F	O	U
N	G	O	T	O	E	M	K	A
E	I	F	A	U	S	A	I	D
T	O	O	K	G	Y	D	F	B
S	L	U	W	H	C	E	Y	T
W	E	N	T	T	A	I	C	R
R	O	D	P	B	M	G	L	U
D	V	H	M	J	E	P	W	T

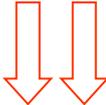
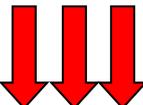
13. **Past simple.** Completa le tabelle

Forma Negativa		
I	didn't play	tennis yesterday
You		
He/She/It		
We		
You		
They		

Forma Interrogativa	Risposte brevi	
_____ I pass the exam?	Yes, You _____	No, You <u>didn't</u>
_____ You see Jenny yesterday?	Yes, I _____	No, I _____
_____ he go to school?	Yes, he _____	No, he _____
_____ they eat last night?	Yes, they _____	No, they _____

14. Ora scrivi tre frasi per ognuna delle due forme (negativa, interrogativa e risposte brevi).

15. Scrivi il paradigma dei seguenti verbi : become, begin, come, fight, give, know, leave, see, speak, tell, understand, wear.

16. Love  Really like  Like   
 Don't mind  Don't like  Hate 

Scrivi frasi personali su cosa ti piace/ non ti piace fare.

→ I **hate eating** beans.

17. Scegli la preposizione di luogo corretta.

## THE HOUSE

### PREPOSITIONS OF PLACE

**CHOOSE THE RIGHT OPTION**



- 1-THE FRIDGE IS BETWEEN/UNDER THE DOOR AND THE CUPBOARD.
- 2-THE DOOR IS NEXT TO/UNDER THE SHELF.
- 3-THE CLOCK IS IN/ON THE WALL.
- 4-THE CHAIRS ARE UNDER/ NEXT TO THE TABLE
- 5-THE TABLE IS UNDER/OPPOSITE THE COOKER.
- 6-THE POT IS ON/IN THE COOKER.
- 7-THE BIN IS NEAR/ IN FRONT OF THE DRAWERS.
- 8-THE MICROWAVE IS NEXT TO /UNDER THE WINDOW
- 9-THE SINK IS ABOVE/UNDER THE WINDOW.

**TRUE OR FALSE**



- 1- THE CHAIR IS NEXT TO THE DESK
- 2-THE BEDS ARE OPPOSITE THE WINDOWS
- 3-THE COMPUTER IS UNDER THE DESK
- 4-THE BOOKCASE IS ON THE WALL.
- 5- THE BIN IS BETWEEN THE BED AND THE DESK
- 6-THE LAMP IS ON THE DESK.
- 7-THE POSTER IS ABOVE THE SHELF
- 8-THE WINDOWS ARE ABOVE THE BEDS
- 9-THE CLOCK IS ON THE BED.

18. Inserisci la preposizione di tempo corretta

# My birthday is **on** 23rd March.

Write the correct preposition.

- |                                      |                            |
|--------------------------------------|----------------------------|
| _____ Monday                         | _____ Easter               |
| _____ July                           | _____ 15 <sup>th</sup> May |
| _____ the evening                    | _____ my birthday          |
| _____ lunchtime                      | _____ the future           |
| _____ 2007                           | _____ the same time        |
| _____ 18 <sup>th</sup> century       | _____ present              |
| _____ the weekend                    | _____ winter               |
| _____ two months                     | _____ Sundays              |
| _____ Friday afternoon               |                            |
| _____ Christmas Day                  |                            |
| _____ the age of five                |                            |
| _____ 1 <sup>st</sup> September 1999 |                            |

Use **AT** to show an exact time:

- two o'clock
- midnight / noon
- the moment, etc.

Use **ON** with

- days of the week
- dates
- special holidays

Complete the sentences with the correct preposition.

1. I always get up \_\_\_\_\_ 7 o'clock \_\_\_\_\_ weekdays and \_\_\_\_\_ 9 o'clock \_\_\_\_\_ the weekends.
2. Both my little brother and I were born \_\_\_\_\_ the same month. His birthday is \_\_\_\_\_ 20<sup>th</sup> April and I was born \_\_\_\_\_ 30<sup>th</sup>.
3. \_\_\_\_\_ the moment we are practising prepositions of time.
4. In England it often rains \_\_\_\_\_ spring.
5. My father is a doctor and he sometimes works \_\_\_\_\_ night.
6. Our neighbours moved in next door \_\_\_\_\_ 1998.
7. My grandma started learning English \_\_\_\_\_ the age of 40.
8. \_\_\_\_\_ the past people didn't travel so much.
9. James proposed to Linda \_\_\_\_\_ sunset. It was very romantic.
10. We usually go rollerblading \_\_\_\_\_ Saturday morning.



19. **CAN e i suoi diversi usi.** Scrivi tre frasi per ciascuna forma (affermativa, negativa e interrogativa)
20. Immagina di essere il titolare di un'agenzia di viaggi. Prepara una locandina da esporre sulla vetrina della tua agenzia per pubblicizzare una "vacanza da sogno". Di seguito troverai alcune indicazioni su come lavorare.
- Cerca la meta ideale e stila una breve descrizione della stessa (max.30 parole)
  - Individua il costo del viaggio a persona (auto/ treno/aereo/ nave)
  - Individua il costo per ciascuna tipologia di alloggio (Hotel, B&b, Villa privata)
  - Individua le tariffe per un soggiorno in solo pernottamento, sola colazione, mezza pensione, pensione completa, all inclusive.
  - Individua due/tre possibili escursioni da organizzare durante il soggiorno.

... e per finire ...

...Dal tuo libro svolgi gli esercizi alle pagine 146-147. Lettura e comprensione testo : Culture D pg. 200-201, Festivals A, B e C alle pagine 204-205-206.

Si consiglia la visione dei seguenti video alla pg:

<http://learnenglishkids.britishcouncil.org/en/short-stories/elizabeth-i>

<http://learnenglishkids.britishcouncil.org/en/short-stories/william-shakespeare>

<http://learnenglishkids.britishcouncil.org/en/short-stories/romeo-and-juliet>

e la lettura (anche con testo a fronte in italiano) di un libro a scelta tra :

1. "The strange case of Doctor Jeckyll and Mister Hyde" di R.L. Stevenson.
2. "Alice's adventures in wonderland " di Lewis Carroll.
3. "Oliver Twist" di Charles Dickens.